

**Safety, Health and Environment (SHE)**

# Research, Monitoring and Evaluation of HIV/AIDS Programmes

Prepared as a professional course profile for delegate review, sponsorship approval and organisational training planning.

COURSE CODE

**MSD2582**

DELIVERY

**Online / Face-to-Face**

DURATION

**Flexible**

PREPARED FOR

**Organisation Approval**[Register for this Course](#)[View Online Course Page](#)

## Course Overview

Magna Skills offers the Research, Monitoring, and Evaluation of HIV/AIDS Programs course, designed for public health professionals, program managers, and researchers involved in the design, implementation, and evaluation of HIV/AIDS programs. This course provides comprehensive training in research methodologies, monitoring techniques, and evaluation frameworks specific to HIV/AIDS programs, equipping participants with the skills needed to assess program effectiveness and improve intervention strategies.

## Course Outcomes

Upon completion of the course, participants will:

- Understand Research Methodologies for HIV/AIDS Programs:**
  - Gain knowledge of research methodologies commonly used in HIV/AIDS program evaluation.
  - Learn how to design and implement research studies to assess HIV/AIDS interventions.
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### **Master Monitoring Techniques for Program Implementation:**

- Learn monitoring techniques to track the implementation of HIV/AIDS programs.
- Understand the importance of real-time data collection and feedback mechanisms in program monitoring.

3.

### **Develop Evaluation Frameworks for HIV/AIDS Interventions:**

- Understand evaluation frameworks and models for assessing the impact of HIV/AIDS interventions.
- Learn how to develop logic models and theories of change for HIV/AIDS programs.

4.

### **Utilize Data Analysis and Interpretation Techniques:**

- Gain skills in data analysis and interpretation specific to HIV/AIDS program evaluation.
- Learn how to use statistical software for data analysis and reporting.

5.

### **Apply Results for Program Improvement and Decision-Making:**

- Learn how to utilize research findings and monitoring data to inform programmatic decisions.
- Understand the importance of evidence-based programming in HIV/AIDS interventions.

# Course Outline / Curriculum

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## **Module 1: Introduction to HIV/AIDS Program Evaluation**

- Overview of HIV/AIDS programs and interventions
- Role of research, monitoring, and evaluation in program improvement

## **Module 2: Research Methodologies for HIV/AIDS Programs**

- Quantitative and qualitative research methods
- Study design and sampling techniques in HIV/AIDS research

## **Module 3: Monitoring Techniques for Program Implementation**

- Frameworks for program monitoring and performance tracking
- Indicators and data collection tools for monitoring HIV/AIDS programs

## **Module 4: Evaluation Frameworks and Models**

- Logic models and theories of change in HIV/AIDS program evaluation
- Outcome evaluation and impact assessment techniques

## **Module 5: Data Collection and Management**

- Data collection methods and tools for HIV/AIDS programs
- Data management and quality assurance procedures

## **Module 6: Data Analysis and Interpretation**

- Statistical analysis techniques for HIV/AIDS program data
- Interpretation and reporting of research findings

## **Module 7: Utilizing Research Results for Decision-Making**

- Using research findings to inform programmatic decisions
- Integrating evidence-based practices into HIV/AIDS interventions

## **Module 8: Ethical Considerations in HIV/AIDS Research**

- Ethical principles and guidelines in HIV/AIDS research
- Informed consent and confidentiality in research studies

**Module 9: Case Studies and Best Practices** - Analysis of real-world case studies in HIV/AIDS program evaluation - Best practices and lessons learned in research, monitoring, and evaluation

**Module 10: Developing an Evaluation Plan** - Developing a comprehensive evaluation plan for HIV/AIDS programs - Continuous improvement and adaptation strategies based on evaluation findings

This course is suitable for public health professionals, program managers, researchers, and practitioners involved in HIV/AIDS prevention, treatment, and care programs. Through a combination of theoretical knowledge, practical exercises, and case studies, participants will gain the skills and expertise needed to design, implement, and evaluate effective HIV/AIDS interventions and contribute to the global response to the HIV/AIDS epidemic

## Target Audience

Research, Monitoring and Evaluation of HIV/AIDS Programmes

## Key Course Benefits

### Work-Ready Skills

Delegates leave with practical tools, templates and methods they can apply immediately at work.

### Better Institutional Results

The programme supports stronger planning, reporting, compliance, accountability and service delivery.

### Sponsor-Friendly

This document is designed to help supervisors, HR units and sponsors approve delegate participation quickly.

### Professional Recognition

Delegates receive training documentation and a certificate of completion after successful participation.

## Our Training Centres & Delivery Options

Magna Skills offers flexible delivery through face-to-face training centres across Africa and beyond, plus Online / E-Learning for delegates who prefer remote participation.

### Southern Africa

Practical training destinations with strong travel access and delegate support.

Pretoria, South Africa Vic Falls, Zimbabwe

Livingstone, Zambia

### East Africa

Popular regional centres for government, NGO and donor-funded project teams.

Kigali, Rwanda Kampala, Uganda Nairobi

Zanzibar, Tanzania

### West Africa & Islands

Strategic locations for regional networking and executive capacity building.

Accra, Ghana Port Louis, Mauritius

### International Executive Venue

Premium destination training for senior teams and international delegates.

Dubai, United Arab Emirates

### Online / E-Learning

Attend from anywhere through live online, blended or self-paced learning options.

Online, E-Learning Remote Teams Flexit

### Organisation-Based Training

Magna Skills can also arrange dedicated in-house training for ministries, NGOs and companies.

Onsite Custom Dates Group Training

**Ready to Nominate Delegates?**

Use the links below to register, review the live course page or contact Magna Skills for organisation-based training support.

[Register / Apply Online](#)

[View Full Course Page](#)

## About Magna Skills

Magna Skills Development Institute provides practical capacity building programmes for government departments, NGOs, public institutions, donor-funded projects and private sector professionals across Africa. Our training approach combines expert facilitation, real workplace case studies, practical tools, post-training support and professional documentation that helps organisations strengthen staff performance and service delivery.

[Government Training](#)

[NGO Capacity Building](#)

[Corporate Workshops](#)

[Online Learning](#)

[Face-to-Face Training](#)

Certifica

## Approval & Authorisation Form

This section may be completed by the organisation, department, HR office, finance office or sponsor approving delegate participation. It can be attached to an internal memo, procurement request or training approval submission.

<b>Organisation / Department</b>	
<b>Delegate Name(s)</b>	
<b>Approved Course</b>	Research, Monitoring and Evaluation of HIV/AIDS Programmes
<b>Preferred Delivery Mode</b>	<input type="checkbox"/> Online <input type="checkbox"/> Face-to-Face <input type="checkbox"/> Organisation-Based Training
<b>Preferred Training Venue /Date</b>	
<b>Estimated Number of Delegates</b>	
<b>Budget / Vote Number</b>	
<b>Contact Person</b>	
<b>Email / Mobile</b>	

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Authorised Name

Signature / Stamp

Date

Prepared by Magna Skills Development Institute | Training Coordinator: Denis Wunganayi

Register: <https://www.magnaskills.com/applyadd?c=2582> | Course Page: <https://www.magnaskills.com/course/2582> | WhatsApp: +27 63 007 9022

This document is intended to support course review, sponsorship approval, delegate nomination and organisational training planning.